

## Practicum Student Evaluation Form

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| <b>Practicum Student's Name:</b>  | Allison Dehn   |
| <b>Date:</b>  | 2017-04-18   |
| <b>Practicum Student's Email Address:</b>   | amdehn1@umary.edu  |
| <b>Teaching Major:</b>  | Special Education  |
| <b>Practicum:</b>   | EDU 410 - Special Education Practicum  |
| <b>Name of practicum teacher:</b>   | Melissa Olson  |
| <b>Cooperating School:</b>  | Centennial Elementary  |
| <b>Name of person completing this evaluation:</b>   | Jaylia Prussing  |
| <b>Evaluator's Position:</b>  | Practicum Supervisor   |
| <b>Evaluator's Email Address:</b>   | jrprussing@umary.edu   |
| <b>Overall Rating:</b>  | Partially Proficient   |
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| <b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b> | Yes  |
| <b>General Comments:</b>  | <p>Overall, Allison demonstrated potential to develop into a special education teacher. As one of her first classroom experiences, some noted deficiencies in instructional planning were noted. Her instructional activities and objectives did not align with the intended outcome (standard). Wrap-up and engagement weaknesses were also noted. On a positive note, the students did seem to enjoy working with her. During the follow-up conversation Allison recognized these areas to improve. With continued exposure she does have potential.</p> |