

Practicum Student Evaluation Form

Reference #	9068754
Status	Complete
Login Username	
Login Email	
Practicum Student's Name:	Allison Dehn
Date:	2017-05-04
Practicum Student's Email Address:	jprussing@umary.edu
Teaching Major:	Special Education
Practicum:	EDU 410 - Special Education Practicum
Name of practicum teacher:	Melissa Olson
Cooperating School:	Centennial
Name of person completing this evaluation:	Melissa Olson
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	melissa_olson@bismarckschools.org
Overall Rating:	Proficient
Suggestions for Improvement:	
Overall Rating:	Proficient
Suggestions for Improvement:	
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Allison's communication skills grew with her time in our environment. She was very quiet at first. I would suggest that she continue to work on her comfort level with new individuals. She will also need to continue working on her instructional planning skills. Many times in special education we are not given a set "curriculum". Aligning goals with the resources you have can be challenging. In regards to professional dress, Allison needs to continue to add to her wardrobe. I would recommend not wearing sheer shirts with a colored bra or short skirts when there is a possibility of working on the floor or dealing with behaviors. Allison would benefit from more disability awareness training and having the knowledge to know that you never underestimate a child's strengths or abilities until you get to know them. I would also caution questioning staff about a student in front of the student. Note questions about a student, then visit with colleagues after.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	I answered yes to the above question with caution. If Allison is able to grow in the above mentioned skills, she may be able to become an effective special education student teacher. She will need a strong supervising teacher to let her know what she needs to work on immediately and not wait until the end.

General Comments:	
Last Update	2017-05-04 11:55:26
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